***Speech Communications- Blue***

***mfarrell@iwacademy.org***

***Ms. Farrell***

***Lap 1: Fear No More***

**Lap 1 Essential Question:**

What is communication?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

*Overview*

During LAP 1: Fear No More, students will demonstrate knowledge of the communication process through practice and performance.

***Rationale***

During this LAP, each student will practice the art of public speaking through in-class activities, discussion and a mini-speech assignment. Students will work individually, in small groups and in the large class group to demonstrate confidence, speaker accountability and effective oral communication skills.

***Learning Goals***

1. Students will be able to Identify components of the communication process.
2. Students will identify the causes of stage fright.
3. Students will use communication skills to interview, write, and present a Speech for Special Occasions.
4. Students will evaluate their own presentation, as well as a peer using constructive criticism and reflection.

***Lap 1 Formative Assessments***

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| **Formative Assignments due throughout this LAP** | |
| 1. Self-Portrait Assignment 2. Communication Process Model | **Due dates will be listed on LAP calendar.** |

***Lap 1 Summative Assessment***

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| **Lap 1 Essential Question:**  **What is communication?** | |
| Your summative assessment for this LAP is the Speech for Special Occasions. Students will be provided with even further directions later in this LAP.  One of the nicest occasions for making a speech is when you present or accept a prize or an award.  Half the class will be presenters and the other half will be recipients. The presenters get to CREATE silly awards to present, while the recipients get to channel their inner diva by writing an acceptance speech. The speeches can be humorous! THINK OUTSIDE THE BOX! | **Students will present their Speech on presentation days.** |

***Open Lab***

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| **Requirements** | |
| For this LAP, students may use open lab time to rehearse your speech, work with your partner, conference with me and complete homework assignments. |  |

***Enrichment***

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| **Requirements** | |
| Students have the opportunity to complete an activity in open lab called “Story Starters”. Students would come to an open lab and receive a speaking prompt. Students must speak for at least one minute straight to receive full credit. |  |

***Calendar of Events***

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| --- | --- |
| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Introduce syllabus, LAP 1, Google Classroom page, go over classroom procedures. We will then do an Ice Breaker activity to get to know each other! 3. **Assignment for next time**- Syllabus signature. | **A Day 8/16** |
| **Day 2** | |
| 1. **Due at class time** – Syllabus signature. 2. **What we are doing today** – Today we will start class with a Warm-Up Intro/Stage Fright. We will then do our Community Rules/Goals. Finally, we will discuss Audience Etiquette. 3. **Assignment for next time** –Nothing at this time. | **B Day 8/17** |
| **Day 3** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today we will begin class with a Warm-Up. Then, students will be introduced to their Self-Portrait Assignment. 3. **Assignment for next time** –Start working on your Self Portrait Assignment (due on Day 5) | **C Day 8/20** |
| **Day 4** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today we will be starting class with a warm-up. Next, we will work on the Communications Process Model (CPM). Next we will go over the Psych-Out Formula.      1. **Assignment for next time** – Self-Portrait Assignment is due next class. | **H Day 8/27** |
| **Day 5** | |
| 1. **Due at class time** – Self Portrait Assignment due! 2. **What we are doing today** – Today students will be presenting their Self-Portrait Assignment presentation. 3. **Assignment for next time** – Please bring art supplies to class with you next time. | **J Day 8/28** |
| **Day 6** | |
| 1. **Due at class time** – Bring art supplies to class today! 2. **What we are doing today** – Today students will be working in groups to create a Communications Process Model poster. Students will present these to the class next time. 3. **Assignment for next time** – Nothing, new LAP! | **A Day 8/30** |
| **Day 7** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Students will present their CPM presentations to the class today. If needed, we will finish up the Introduction to Communications PowerPoint/notes. 3. **Assignment for next time** – Nothing at this time! | **B Day 8/31** |
| **Day 8** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today in class, we will discuss the Chapter 5 PowerPoint and notes. Then, we will do a Mirror Storytelling Activity. 3. **Assignment for next time** – Nothing at this time! | **C Day 9/4** |
| **Day 9** | |
| 1. **Due at class time** – Nothing at this time! 2. **What we are doing today** – Today in class, students will be introduced to the Special Occasions speech. 3. **Assignment for next time** – Nothing at this time. | **H Day 9/11** |
| **Day 10** | |
| 1. **Due at class time** – Nothing at this time! 2. **What we are doing today** – Today in class, students will be interviewing their partners for the Special Occasions Speech. 3. **Assignment for next time** – Complete your Speech | **J Day 9/12 (Late Start)** |
| **Day 11** | |
| 1. **Due at class time** – Special Occasions Speech is due in class today. 2. **What we are doing today** – Today in class, students will be rehearsing their Special Occasion Speech. 3. **Assignment for next time** – Making any possible changes for your Special Occasions Speech. | **A Day 9/18** |
| **Day 12** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today in class, students will continue rehearsing their Special Occasion Speech. 3. **Assignment for next time** – Special Occasion Speech starts next class. | **B Day 9/19 (Late Start)** |
| **Day 13** | |
| 1. **Due at class time** – Special Occasion Speech start today! 2. **What we are doing today** – Today in class, students will be presenting their Special Occasion Speeches. 3. **Assignment for next time** – Nothing at this time. | **C Day 9/20** |
| **Day 14** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today in class, students will be presenting their Special Occasion Speeches. 3. **Assignment for next time** – Nothing at this time. | **H Day 9/27** |
| **Day 15** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Today in class, students will present their Special Occasion Speeches. We will then do our Critics Circle. Finally, we will do our LAP 1 Exit Card. 3. **Assignment for next time** – Nothing, new LAP! | **J Day 9/28** |

**Coming up next…**

Lap 2 – Oral Interpretation Speech