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| Learning Goal 1 | Learning Goal 2 | Learning Goal 3 | Learning Goal 4 | Learning Goal 5 |
| 1 Point  Student did not import word processing document. | 1 Point  Student is missing four or more text object such as; linking frames, sizing, colors, or type on a path. | 1 Point  Student did not create a bulleted list. | 1 Point  Student has four or more errors with type size | 1 Point  Student did not place any of the imported graphics. |
|  | 2 Points  Student is missing three text object such as; linking frames, sizing, colors, or type on a path. |  | 2 Points  Student has three errors with type size | 2 Points  Student is missing two of the imported graphics. |
|  | 3 Points  Student is missing two text object such as; linking frames, sizing, colors, or type on a path. |  | 3 Points  Student has two errors with type size | 3 Points  Student is missing one of the imported graphics. |
|  | 4 Points  Student is missing one text object such as; linking frames, sizing, colors, or type on a path. |  | 4 Points  Student has one error with type size | 4 Points  Student imported all 3 graphics, but has them placed incorrectly. |
| 5 Points  Students successfully imported text files and word processing document. | 5 Points  Students successfully used text objects and associated feature such as; linking frames, sizing, coloring, type on a path. | 5 Points  Students created a bulleted list using special characters such as the bulleted list with the waves. | 5 Points  Students measured type in points and inches. | 5 Points  Students imported the wave graphics from a software-specific library. |

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| Learning Goal 6 | Learning Goal 7 | Learning Goal 8 | Overall Accuracy |
| 1 Point  Student manipulated none of the graphics. | 1 Point  Student did not edit any of the graphics. | 1 Point  Student did not create a flyer with text and graphics. | 2 Points  Student’s surfing poster includes 3 or more major differences in accuracy to the final design. |
| 2 Points  Student manipulated one of the graphics. | 2 Points  Student is missing two of the graphic edits. |  | 4 Points  Student’s surfing poster includes 2 major differences in accuracy to the final design. |
| 3 Points  Student manipulated two of the graphics. | 3 Points  Student is missing one of the graphic edits. |  | 6 Points  Student’s surfing poster looks very accurate, but includes one major difference. |
| 4 Points  Student manipulated graphics, but there are still errors. | 4 Points  Student added the screen filter and gradient feather, but there is at least one error. |  | 8 Points  Student’s surfing poster looks mostly accurate with only one or two minor differences. |
| 5 Points  Students manipulated graphics such as; wave background, irregular wave frame, and wave icon. | 5 Points  Students edited the wave graphic by adding a gradient feather and screen filter to it. | 5 Points  Students created a flyer with text and graphics. | 10 points  Student’s surfing poster is extremely accurate to the final design and includes no errors. |

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