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|  | Learning Goal 1 | Learning Goal 3 | Learning Goal 4 | Learning Goal 5 | Learning Goal 6 | Learning Goal 7 | Accuracy |
| 1 | Student created no documents on Adobe Photoshop | Student did not use the content-aware tools during this project. | Student did not use the blur tool. | Student is missing 3 or more text layers. | Student did not use any paragraph styles during this project. | Student did not use the 3D workspace. | Student’s final project is not accurate in comparison to the example. |
| 2-3 | Student created only one document on Photoshop | Student used the content-aware tool once, and had errors. | Student used the blur tool once, but there were errors. | Student is missing two of the text layers. | Student is missing three paragraph styles. | Student worked in 3D layer for one document, but there were errors. | Student’s final project is slightly accurate in comparison to the example. |
| 4-6 |  | Student only used the content-aware tool once, but was successful. | Student only used the blur tool once, but was successful. | Student is missing one of the text layers. | Student is missing two paragraph styles. | Student worked in 3D layer for one document, but was successful. | Student’s final project is mostly accurate in comparison to the example. |
| 7-9 |  | Student used the content-aware tool each time, but had errors | Student added both blur effects, but there were errors. | Student created all the text layers, but there were errors. | Student is missing one paragraph style. | Student worked in 3D on both documents, but there were errors. | Student’s final project is very accurate, but includes one major error. |
| 10 | Student created new files on Photoshop | Student worked with content-aware tools | Student added effects in the Blur Gallery | Student created and managed different types of text layers | Student used paragraph styles to format text | Student worked in 3D | Student’s final project looks exactly like the example. |